

**School-based After-school Learning and Support Programmes 2023/24 s.y.**  
**School-based Grant - Programme Report**

Name of School: Delia Memorial School (Glee Path)

Staff-in-charge: Fu Ka Yan

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A. The number of students (count by heads) benefitted under the Grant is 161 (including A. 35 CSSA recipients, B. 72 SFAS full-grant recipients and C. 54 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Physical activities	24	94	56	90%	23/9/23-14/8/24	71,790.00	Attendance rate	/	
Services	16	68	22	90%	23/9/23-14/8/24	1,000.00	Attendance rate	/	
Tutorial classes	30	107	54	90%	23/9/23-14/8/24	389,00.00	Attendance rate, test results	/	
Skills training	21	80	26	90%	23/9/23-14/8/24	1,185.00	Attendance rate	/	
STEM activities	16	21	19	90%	23/9/23-14/8/24	13,125.00	Attendance rate, learning outcome	/	
Life planning activities	24	38	21	90%	23/9/23-14/8/24	15,000.00	Attendance rate	/	
<b>Total no. of activities:</b>									
<b>@No. of man-times</b>	142	408	149			141,000			
<b>**Total no. of man-times</b>	688				<b>Total Expenses</b>				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “↗” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		↗				
b) Students’ study skills		↗				
c) Students’ academic achievement		↗				
d) Students’ learning experience outside classroom	↗					
e) Your overall view on students’ learning effectiveness		↗				
<b>Personal and Social Development</b>						
f) Students’ self-esteem	↗					
g) Students’ self-management skills		↗				
h) Students’ social skills		↗				
i) Students’ interpersonal skills		↗				
j) Students’ cooperativeness with others	↗					
k) Students’ attitudes toward schooling		↗				
l) Students’ outlook on life		↗				
m) Your overall view on students’ personal and social development		↗				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		↗				
o) Students’ sense of belonging		↗				
p) Students’ understanding on the community		↗				
q) Your overall view on students’ community involvement		↗				

**D. Comments on the project conducted**

***Problems/difficulties encountered when implementing the project***

***(You may tick more than one box)***

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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