

**Review Report of Current Situation on Measures for  
Safeguarding National Security and National Security Education 2020-2021**

**School: Delia Memorial School (Glee Path)**

Area	Measure(s)	Current Situation	Under planning/ Partially implemented/ Fully implemented
<b>School administration</b>	Form a relevant working group or assign a dedicated person to take a charge of the planning and coordination work in formulating and implementing measures related to safeguarding national security and national security education.	Formed a National Education Committee to plan and implement the related measures to raise the awareness of National Education.  A work plan is being drafted together with the work force from different functional groups.	Fully implemented
	Have flag hoisting for important dates and ceremonies: <ul style="list-style-type: none"> <li>- Proactively consider the possibility of having a flagpole with a strong stand inside the school campus given the limitation of the small-sized campus.</li> <li>- Explore various possible ways to do the flag hoisting ceremony before we have the fixed flagpole.</li> <li>- Train a team of students for flag hoisting</li> </ul>	A letter of request has been sent to the property management agent requesting the approval for installing a flagpole stand in our basketball court.  Advice has been sought from Association of Hong Kong Flag-guards	Under planning
	Ensure all school staff to uphold professional ethics, abide by the law and observe the code of conduct acceptable to the society.	Declaration records of those who are employed in 2020-21 are kept	Partially implemented

<p><b>Staff management and training</b></p>	<p>Handle appointment matters in accordance with the Employment Ordinance, the Education Ordinance, the Education Regulations, other relevant laws and employment contracts and relevant guidelines issued by the EDB, including EDB Circular No. 3/2020 on Measures for Strengthening the Protection of Students: Appointment of Teaching and Non-teaching Staff in Schools.</p> <p>Ensure the job performance and conduct of all non-teaching staff comply with relevant requirements, including those for prevention of and stopping activities that are in breach of the Basic Law, the National Security Law and other laws.</p> <p>Encourage staff to attend courses related to national security to enable school personnel at all levels to understand the contents of the National Security Law.</p>	<p>All school personnel were clearly reminded to read carefully EDB Circular No.3/2020 and act in accordance with the guidelines attached to it.</p> <p>School will follow up in case of misconduct of the staff concerned. (Example: Termination of contract)</p> <p>Evaluation on the conduct of staff corresponding to the National Security Law has not been well-established.</p> <p>The records of 2020-21 are well kept</p>	<p>Partially implemented</p>
<p><b>Learning and teaching</b></p>	<p>Establish mechanisms for regularly reviewing the content and quality of learning and teaching to ensure that the content and quality of the learning and teaching resources selected or compiled align with the curriculum aims, goals and coverage prescribed for different key learning stages by the Curriculum Development Council and suit students' abilities and learning needs.</p> <p>Work plan / teaching materials / student results, school-based learning and</p>	<p>Subject panel heads have reviewed the existing curriculum and teaching schemes. They listed the units and skills that are related to National Education for future development.</p> <p>Reviewing the Junior Form Curriculum and try to include the theme "National Education" in some curriculums.</p>	<p>Partially implemented</p>

	<p>teaching materials related to the Constitution, Basic Law and national security education be archived and impose a requirement for retention which should be no less than two school years</p> <p>Encourage students to conduct discussions in an objective, rational and respectful manner</p> <p>Enhance students' sense of national identity according to their cognitive development and ability through the school curriculum and diversified life-wide learning activities.</p>	<p>Planning to recruit and train a national flag guard team.</p> <p>The school does not formally impose a requirement for retention of learning and teaching resources which can be made available to the school management or the EDB for inspection when needed.</p> <p>School has organized the "National Security Education Learning Week" for all the students.</p> <p>The learning week covered the exhibition about the history and the details of National Security, national anthem and national flag. All students have participated during the junior History lesson and the senior Liberal Studies lesson. They were required to attempt the Quiz Competition after the visit in the school hall.</p>	
<p><b>Student guidance, discipline and support</b></p>	<p>In accordance with the school-based guidance and discipline policy, schools should explain clearly to students their requirements for students' behavior so as to help students develop a sense of responsibility, commitment and law-abidingness</p>	<p>Talks given by various professionals including lawyers, accountants, doctors, and engineers, in which they shared their job duties as well as their views towards being a responsible citizen. Every year, various workshops are given by the Guidance Team, including Anti-drug talks, sex</p>	<p>Partially implemented</p>

	<p>Implement measures of activities to boost positive behavior, attitude and values.</p> <p>Using suggested Crisis Management guidelines.</p> <p>Mainland China Study tours to enhance students understanding on Chinese culture.</p>	<p>education and moral education. Regular morning assemblies being held in the school playground, topics surrounding common criminal offences will be explained to students and interaction with students for Q&amp;A sessions may be held at times. In addition, workshops on Information Literacy are given to students to train them to be responsible netizens when using technology gadgets</p>	
<b>Home-School Cooperation</b>	<p>The Parent-Teacher Association (PTA) serves as a good platform for home-school co-operation in fostering students' whole-person development.</p> <p>Organizing workshops / visits for parents to help them understand the spirit of the enactment of the National Security Law in a rational and positive manner and develop correct values.</p> <p>Formed a Family Support Team</p>	<p>School uses Teamwork School Messenger, social media platforms like Facebook, periodicals like Glee Post, questionnaires like the APASO survey and printed-based notices to parents.</p> <p>Regular parent-teacher interviews.</p> <p>Some parents may not be aware of the misinformation from the media that students are exposed to due to language barriers, with Chinese and English not being their native language.</p>	Partially implemented



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