

Delia Memorial School (Glee Path)

Annual School Report

[2021-2022]



(1) Our School

Group Motto

Advancement in Adversity, Harmony in Diversity

積極奮進，和而不同

School Motto

Learn for Life, Succeed with Integrity, Contribute to the Community

勵學持恆，守正善群

Core Value

Come to learn, go to serve

勵學善群

School Vision

We are a family on a holistic journey towards learning for life, success with integrity, and a contribution to the community.

通過全人教育，培養吉利徑人終身學習、守正不懈的精神，盡己所能回饋社群。

School Mission

(input) Everyone who is...

Dedicated to self-improvement,

Motivated to make a meaningful change, and

Spurred on to take purposeful action.

每個人也力臻至善，樂於創造未來

(outcome) Can join us in building a community that...

Grows in wisdom,

Lives with humility,

Empathizes with others,

Excels with integrity.

懷著智慧、同理心和謙遜的態度，建設一個公義的社會

(process) By working hand-in-hand and...

Persevering amidst difficulties,

Aiming high and with a purpose,

Thinking positively, and

Honoring where we come from.

從逆境中學會堅毅自強、毋忘初心，朝著目標積極奮鬥

(2) Achievements and Reflection on Major Concerns

Major Concern 1 : Collaborative learning organization

Achievements
<ul style="list-style-type: none">• The rate of university admission for S6 graduates increases by 11 times over the past three years.• We have the first cohort of IB graduates this year and all of them achieved brilliant results and got admission into local universities.• The Equal Opportunity Employer Recognition Scheme has been rewarded by EOC implying that we are recognized as an equal opportunity employer.• Sharing resources is becoming very popular among subject teachers and class teachers.• The use of communication platforms is widely applied in daily communications among different stakeholders.• A clear procurement procedure has been established. Teachers are well informed with the workflow. The head of administrative department has been completed all the procurement process on daily basis.• The Discipline Team strengthened the students' awards and punishments scheme, the application of Google Drive and WebSAMS help facilitate the management of students' record such as attendance and conduct marks.• IT team's Google Calendar has been made at the beginning of the academic year. The whole team has been constantly updating and using it. All IT-related events are being inputted in the Google Calendar.• Several projects on teachers' induction and familiarization including mentorship program for new teachers have been organized.• Support to SEN and gifted students is one of the prime tasks this school year. Staff development functions have been organized throughout the school year including workshops organized by the Group, in-house training for GP teachers on handling SEN students, peer observations among teachers of common interest etc.• Yoga classes and team building activities have also been organized for teachers for the promotion of work-life balance.

Reflection

- Owing to COVID-19, face to face lessons have been suspended for a long period of time and many students experience pressure and stress. Communication has been restricted without face-to-face interaction. Despite several communication applications and devices were utilized, human interaction among different stakeholders already becomes difficult.
- Many initiatives have been launched in several subjects such as the implementation of creating Teaching Progress Record (i.e., in I&S) to keep track on the teaching progress, because of the collective effort of the panel members, students' performance could be sustained and monitored.
- More coordination at student admission policy and procedures are necessary for consolidation of team spirit among the administrators.
- Several communication platforms such as email, Teamwork Messenger, WhatsApp, etc. have been utilized in school. The impact of these platforms should be examined to avoid information explosion which might create tensions among teachers and staff.
- Staff salary structure should be reviewed and disclosed so that teachers are more aware of their career advancement and opportunities in GP.

Major Concern 2 : A safe, warm, welcoming and comfortable learning environment

Achievements

- Despite the unstable pandemic situations, a big portion of teaching and learning have been done through Zoom. In all, the progress and effectiveness of learning and teaching can be satisfactorily sustained.
- The Life Planning Team has organised two DeliaGP Life Planning Expos in March and July 2022, and 45 different events including talks, workshops for different stakeholders, including students, parents and teachers.
- More scholarships and awards are offered such as The Conduct Award and for the graduates entering universities amounted to more than \$500,000.
- The Activity Committee has organised 29 face-to-face and zoom activities and events for the students.
- The smart campus will be completed along with the renovation of 2/f and 3/f classrooms. The school campus will use the platform to measure the use of energy in the near future.
- Different parties collaborate to promote National Education and to ensure the school aligns with National Security Law.
- Administration Committee and Biology Panel run different programs related to Aquaponics that fosters sense of belonging and responsibility awareness of students by inviting them to take care of the fish and plants.
- The “Kids for Kids” program could raise students’ positive energy in facing challenges and enhance their ability to adjust to challenging situations.
- English Language Pen Pal Programme is commendable in which our S2-3 students wrote hand-written letters to their pen pals in countries as far as Turkey and Colombia. This initiative really encouraged our students to bring themselves into the conversation with their new correspondence.
- 90-95% of student iPads were properly labelled using the internal coding system. Around 90% of the IT equipment are labelled and recorded in the IT inventory excel sheet.
- Loilonote has become one of the major teaching resources that allows students to give more immediate responses during lessons. More learning activities could be designed and let students to access via Loilonote, especially learning languages.

Reflection

- To face the situation of teacher mobility, the restructuring of Discipline and Guidance Teams and SEN support is necessary.
- The support to students of special needs becomes a big challenge though teachers implemented numerous measures to provide assistance, namely there were 'WeMind Wellness Group' to help senior students who may have emotional problems, 'Top to the T.O.P.', for S.1-S.2 ADHD and/or ASD students who need more trainings on executive functioning, Mental Health Week, 'Good Behaviours Scheme', career exploration programme, 'Key to Success' for students to explore a variety of industries etc.
- Practices like I&S Enquiry Exhibition could be explored to share students' achievement with others.
- Different renovation projects have been completed in this academic year. Due to the effects of COVID-19, some of the projects has been postponed to the next academic year such as 2/f and 3/f classrooms.
- The better communication between school and elected student body can bridge the communication gap and promote students' sense of ownership and commitment.
- More practical management workshops should be arranged for new teachers to make sure teachers can concentrate on teaching while students can focus on learning.
- It is encouraged to consider ways to incorporate National Education matters into our curriculum through an exploration of Chinese culture and social issues.

Major Concerns 3 : An innovative learning hub

Achievements

- Experience exchange and sharing are frequent. 3 different groups of secondary school administrators have visited GP on various issues such as financial management, offering new curriculum along with local one, sharing of teaching methodologies etc.
- A number of exchange visits for primary schools have been organized and GP students demonstrated their learning experience with primary school students from other schools.
- Various learning platforms have been utilized. Namely they are ClassDojo in BAFS, Kahoot, Quizizz, Algebra tiles, Graspable Math, Mathigon Quizlet, Desmos, Geogebra, Gmath etc. in Mathematics and Science classes.
- Several ApL courses were provided for students who are interested in unconventional subjects.
- 100% of LS teachers encouraged each student to join at least 1 external competition of ‘2021 「國慶日」網上問答比賽’. 100% of LS students (S.6 and S.5) successfully participated in it and received certificate of participation.

Reflection

- Encourage students to join different functions and competition like Mathematics, Sciences and STEM can motivate students to explore their potential and extend their scope of life.
- Participate in external workforce such as EDB’s School-based support service helps develop effective teaching and learning as well as assessment strategies.
- IT Team has examined the feasibility of Managebac, eClass and Firefly. They would be made for the school’s future use. The progress and effectiveness of these applications should be monitored regularly.